

<p>PROJECT GOAL # <u>1</u> : To provide girls a program after school that includes STEM and provides reading skills enhancement and community awareness projects</p>		<p>COMPETITIVE PRIORITY ADDRESSED: X Reading Proficiency X Math Proficiency ____ HS Graduation Rate ____ Post-Secondary Access/Success X STEM</p>
<p>PROGRAM PRIORITY ADDRESSED: X Reading Skills X Math/Science Skills X Academic Mentoring/Tutoring ____ Sports/Leisure Opportunities</p>		
<p>MEASURABLE OBJECTIVE(S) with EXPECTED OUTCOMES:</p>	<p>PLAN OF ACTION:</p>	<p>ASSESSMENT/EVALUATION METHOD:</p>
<p>a. To continue YWCA Tech GYRLS after school August 2011 through the 2014 and provide academic enrichment opportunities for girls to expand their knowledge, increase problem-solving and analytical skills, and increase an interest in learning and achieving.</p> <p>b. To increase the girls' academic skill levels and performances in math, science, reading, and technology through tutoring and enrichment activities for the girls in need of individual and/or small group basic assistance with homework and projects at all levels of learning.</p> <p>STEM Learning Outcomes:</p> <ul style="list-style-type: none"> Promote Math, Reading and comprehension proficiency Enhance understanding of specific STEM processes in learning skills Strengthen girls sense of competence in and identity with STEM Create an awareness for STEM careers and STEM career prerequisites Increase opportunities to engage in STEM activities and develop new STEM skills 	<p>a. Academic enrichment includes the exploration of STEM through the Tech GYRLS program, science experiments and activities which encourage Reading and Math comprehension and proficiency.</p> <p>b. TechVENTURES (field trips) with mentoring from college and professional women which reinforces women can succeed in technical careers, finding stimulating and gratifying career choices.</p> <ul style="list-style-type: none"> Participate in the 2011 First Lego League competition 	<p>a. Perform TechGYRLS Pre & Post Testing, record and evaluate data</p> <p>b. Provide a minimum of 10 Experiences in program year with mentors through guest speakers and TechVENTURES</p> <ul style="list-style-type: none"> Girls will build their robot to play the game and complete the required mission

<p>PROJECT GOAL # 2 : To provide the girls a routine of daily homework assistance and tutoring to maintain good academic grades and increase school attendance, graduation rates and exposure to continuing education opportunities.</p>		<p>COMPETITIVE PRIORITY ADDRESSED: X Reading Proficiency X Math Proficiency X HS Graduation Rate X Post-Secondary Access/Success ___STEM</p>
<p>PROGRAM PRIORITY ADDRESSED: X Reading Skills X Math/Science Skills X Academic Mentoring/Tutoring ___ Sports/Leisure Opportunities</p>		
<p>MEASURABLE OBJECTIVE(S) with EXPECTED OUTCOMES:</p> <p>a. Tutoring assistance and exposure to female mentors will encourage good attendance, increasing probability of graduating High School and post secondary access.</p> <p>b. Girls will have improved grades or maintain good grades.</p> <p>STEM Learning Outcomes:</p> <ul style="list-style-type: none"> Promote academic achievement and encourage High School graduation 	<p>PLAN OF ACTION:</p> <p>c. Daily homework and tutoring time will provide assistance for the girls after school to increase homework completion and number of hours spent doing homework.</p> <p>d. Schedule parent and teacher meetings to discuss students academic needs to perform at grade level and maintain passing grades</p> <ul style="list-style-type: none"> Provide access to tutor and mentor volunteers from local high schools and colleges 	<p>ASSESSMENT/EVALUATION METHOD:</p> <p>a. Evaluate and record report card data at the end of each nine weeks</p> <p>b. Review <i>Powerschool</i> on school website with student to ensure progress in grades recorded by teacher</p> <ul style="list-style-type: none"> Tutoring and mentoring will aid students to improve or maintain grades on next report card

PROJECT GOAL # 3 : To provide the girls a health/ wellness component with physical and recreational activities and a CACFP snack daily		COMPETITIVE PRIORITY ADDRESSED: <input type="checkbox"/> Reading Proficiency <input type="checkbox"/> Math Proficiency <input checked="" type="checkbox"/> HS Graduation Rate <input checked="" type="checkbox"/> Post-Secondary Access/Success <input type="checkbox"/> STEM
PROGRAM PRIORITY ADDRESSED: <input type="checkbox"/> Reading Skills <input type="checkbox"/> Math/Science Skills <input type="checkbox"/> Academic Mentoring/Tutoring <input checked="" type="checkbox"/> Sports/Leisure Opportunities		
MEASURABLE OBJECTIVE(S) with EXPECTED OUTCOMES:	PLAN OF ACTION:	ASSESSMENT/EVALUATION METHOD:
a. The physical education/ wellness component will provide opportunities for the girls to achieve and maintain physical fitness, healthy lifestyles, self confidence, and team building skills b. To increase the participation of the girls in the areas of physical fitness activities and recreation, personal health to include healthy eating habits and proper hygiene and self esteem issues that otherwise would not be available to them.	a. Staff will encourage girls to get involved in the fitness, games and recreational activities offered, serve healthy foods and provide items, guidance and/or programs for proper hygiene. b. Staff will provide a physical and/or recreational activity and a CACFP snack daily. A stock of hygiene items for girls is available at all times.	a. Girls who do not wish to participate in a scheduled activity or do not wish to eat snack will discuss with staff to express a suitable reason. Staff will record on a daily reporting sheet b. Girls in the program will choose to participate in program activities and eat a daily snack. Hygiene concerns are recorded and a parent meeting would be scheduled to assist the family if necessary. A meeting with the school counselor could be a second option. All meetings are recorded.

<p>PROJECT GOAL # 4 : To provide girls a safe and supervised environment to socialize, connect with peers and mentors and improve conduct in a group setting</p>		<p>COMPETITIVE PRIORITY ADDRESSED: <input type="checkbox"/> Reading Proficiency <input type="checkbox"/> Math Proficiency <input checked="" type="checkbox"/> HS Graduation Rate <input checked="" type="checkbox"/> Post-Secondary Access/Success <input checked="" type="checkbox"/> STEM</p>
<p>PROGRAM PRIORITY ADDRESSED: <input checked="" type="checkbox"/> Reading Skills <input checked="" type="checkbox"/> Math/Science Skills <input checked="" type="checkbox"/> Academic Mentoring/Tutoring <input checked="" type="checkbox"/> Sports/Leisure Opportunities</p>		
<p>MEASURABLE OBJECTIVE(S) with EXPECTED OUTCOMES:</p>	<p>PLAN OF ACTION:</p>	<p>ASSESSMENT/EVALUATION METHOD:</p>
<p>a. The YWCA Tech GYRLS program will be at the YWCA Bristol facility. Areas to be used include the gymnasium, computer technology lab, conference room, outdoor grounds and walking track.</p> <p>b. The girls will be under nurturing staff supervision at all times.</p> <p>c. To reduce number of unsupervised girls in the community in the afternoons from 3:00-6:00pm.</p>	<p>a. The YWCA conference room will be available with tables and chairs for snack, "book" homework and crafts/activities that require tables. The gymnasium, outdoor grounds/walking track will be available for physical and recreational activities. The computer lab will be available for girls to complete "online" homework and all TechGYRLS and STEM projects</p> <p>b. Staff will have all required background checks, certifications and trainings before working alone in the presence of the girls. Staff will be monitored to ensure appropriate behaviors and attitudes are maintained when in the presence of the girls. Staff will be aware of daily attendance numbers and where each girl is at all times.</p> <p>c. The YWCA will provide after school services to 45 girls Monday- Friday 3:00pm-6:00pm</p>	<p>a. Daily attendance and weekly calendars with lesson plans are kept on file for data recording.</p> <p>b. Proof of staff documents, certifications and trainings are kept on file.</p> <p>c. After school services will be monitored to ensure the program is offered a minimum of 180 days.</p>